Course Code	Core or Elective	Department	Course Name	Course Description	Course Hours
ARAB101	Core	Arabic and the Instrumental Islamic Sciences	Arabic Syntactic Compendia: <i>Izhār</i> al-Asrār	Izhār al-Asrār of Imam Muḥammad b. Bīr 'Alī al-Birkiwī (d. 981/1573) has remained one of the most taught compendia of Arabic syntax over the centuries. It is distinguished by its causal approach to Arabic syntax, which is not presented in the usual order of noun, verb, and particle, but rather in the order of syntactic governors, governed words, and types of government. This teaches the student to analyze the Arabic language in terms of cause and effect, which is the objective of the course. The course begins with a study of al-'Awāmil, which is al-Birkiwī's own summary of al-Izhār.	5
ARAB102	Core	Arabic and the Instrumental Islamic Sciences	Introduction to Advanced Arabic Syntax: Ibn Hishām's Sharḥ Qaṭr al-Nadā wa Ball al-Şadā I	Ibn Hishām (d. 761/1360) wrote Sharḥ Qaṭr al-Nadā as a commentary on his own work, Qaṭr al-Nadā. Although the content of Sharḥ Qaṭr al-Nadā is very similar to the content of his other famous work on grammar, Sharḥ Shudhūr al-Dhahab, the structure is clearer and provides more lucid explanations of syntax concepts. The novel structure by which he organized his work laid the foundation for similar works after him, and is still used today. Lastly, students will apply the rules learned in Sharḥ Qaṭr al-Nadā by studying the famous anthology of Arabic literature Nafḥat al-'Arab once a week. This is a two-semester course which will continue into ARAB 201.	5
ARAB111	Core	Arabic and the Instrumental Islamic Sciences	Advanced Arabic Morphology: Taşrīf al- Izzī	This course consists of an intensive study of <i>Taṣrīf al-ʿIzzī</i> , one of the most well-known and widely studied classical texts of Arabic morphology, written by ʿAbd al-Wahhāb b. Ibrāhīm al-Zanjānī (d.655/1257).	5
ARAB151	Core	Arabic and the Instrumental Islamic Sciences	Arabic Lab 1st Year - Level 1	This course aims to develop elementary communication skills in Arabic. By the end of the one-year course, a student should be able to engage in simple conversations about familiar topics (speaking and listening comprehension), and read and write simple sentences about familiar topics (reading comprehension and basic writing skills).	5
ARAB152	Core	Arabic and the Instrumental Islamic Sciences	Arabic Lab 1st Year - Level 2	This course aims to develop elementary communication skills in Arabic. By the end of the one-year course, a student should be able to engage in simple conversations about familiar topics (speaking and listening comprehension), and read and write simple sentences about familiar topics (reading comprehension and basic writing skills).	5
ARAB201	Core	Arabic and the Instrumental Islamic Sciences	Introduction to Advanced Arabic Syntax: Ibn Hishām's Sharḥ Qaṭr al-Nadā wa Ball al-Şadā II	Ibn Hishām (d. 761/1360) wrote Sharḥ Qaṭr al-Nadā as a commentary on his own work, Qaṭr al-Nadā. Although the content of Sharḥ Qaṭr al-Nadā is very similar to the content of his other famous work on grammar, Sharḥ Shudhūr al-Dhahab, the structure is clearer and provides more lucid explanations of syntax concepts. The novel structure by which he organized his work laid the foundation for similar works after him, and is still used today. Lastly, students will apply the rules learned in Sharḥ Qaṭr al-Nadā by studying the famous anthology of Arabic literature Nafḥat al-'Arab once a week.This is a two-semester course which will continue into ARAB 201.	5
ARAB202	Core	Arabic and the Instrumental Islamic Sciences	Sharh ibn 'Aqīl		5

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Course Code	Core or Elective	Department	Course Name	Course Description	Course Hours
ARAB211	Core	Arabic and the Instrumental Islamic Sciences	Introduction to Arabic Rhetoric: al- Balāghah al-Wāḍiḥah I	This course surveys the vast field of Arabic rhetoric. Contemporary authors 'Alī al-Jārim and Muṣṭafā Amīn present rhetorical concepts within each of the three branches of Arabic rhetoric, al-ma'ānī, al-bayān, and al-badī', in a methodical and coherent way. Each chapter begins with examples of rhetorical concepts followed by a detailed explanation (al-baḥth) and rules (al-qawā'id). Thereafter, the text gives an opportunity to practice each concept through an array of different exercises utilizing poetry from different genres as well Qur'ānic verses and hadith.	5
ARAB212	Core	Arabic and the Instrumental Islamic Sciences	Introduction to Arabic Rhetoric al- Balāghah al-Wāḍiḥah II	This course surveys the vast field of Arabic rhetoric. Contemporary authors 'Alī al-Jārim and Muṣṭafā Amīn present rhetorical concepts within each of the three branches of Arabic rhetoric, al-ma 'ānī, al-bayān, and al-badī', in a methodical and coherent way. Each chapter begins with examples of rhetorical concepts followed by a detailed explanation (al-baḥth) and rules (al-qawā id). Thereafter, the text gives an opportunity to practice each concept through an array of different exercises utilizing poetry from different genres as well Qur'ānic verses and hadith.	5
ARAB221	Elective	Arabic and the Instrumental Islamic Sciences	Advanced Arabic Syntax: Jāmiʿ al- Durūs al-ʿArabiyyah I	This course consists of a study of the advanced Arabic syntax text <i>Jāmi' al-Durūs al-'Arabiyyah</i> of Muṣṭafā Ghalāyīnī. The text is an exhaustive and systematic study of the detailed rules of Arabic grammar and provides, beyond intermediate level, insight into the exceptions to common grammar rules as well as the divergent opinions of the early Arabic grammarians. Students memorize not only the grammar rules in this course, but also apply the rules through extensive exercises utilizing Qur'ānic verses, hadith, and Arabic poetry.	5
ARAB222	Elective	Arabic and the Instrumental Islamic Sciences	Advanced Arabic Syntax: Jāmiʿ al- Durūs al-ʿArabiyyah II	This course consists of a study of the advanced Arabic syntax text <i>Jāmi`al-Durūs al-'Arabiyyah</i> of Muṣṭafā Ghalāyīnī. The text is an exhaustive and systematic study of the detailed rules of Arabic grammar and provides, beyond intermediate level, insight into the exceptions to common grammar rules as well as the divergent opinions of the early Arabic grammarians. Students memorize not only the grammar rules in this course, but also apply the rules through extensive exercises utilizing Qurʾānic verses, hadith, and Arabic poetry.	5
ARAB251	Core	Arabic and the Instrumental Islamic Sciences	Arabic Lab 2nd Year - Level 3	This course aims to develop intermediate communication skills in Arabic. Each class students are encouraged to discuss and review in Arabic what they study in other classes. By the end of the one-year course, a student should be able to engage in conversations at the intermediate level, especially about familiar topics (speaking and listening comprehension), and read and write complex sentences, especially about familiar topics (reading comprehension and basic writing skills).	5
ARAB252	Core	Arabic and the Instrumental Islamic Sciences	Arabic Lab 2nd Year - Level 4	This course aims to develop intermediate communication skills in Arabic. Each class students are encouraged to discuss and review in Arabic what they study in other classes. By the end of the one-year course, a student should be able to engage in conversations at the intermediate level, especially about familiar topics (speaking and listening comprehension), and read and write complex sentences, especially about familiar topics (reading comprehension and basic writing skills).	5
ARAB298	Elective	Arabic and the Instrumental Islamic Sciences	Topics in Arabic	A culmination of various texts taught at the 200-level	1

Course Code	Core or Elective	Department	Course Name	Course Description	Course Hours
ARAB301	Core	Arabic and the Instrumental Islamic Sciences	Selections from Arabic Literature: Mukhtārāt min Adab al-ʿArab I	This course aims to expand students' understanding of classical Arabic literature and vocabulary, through the study of a selection of writings from various genres and eras of Arabic literature. Students are exposed to a wide range of rhetorical styles and expressions found in hadith texts, historical and prosopographical dictionaries, classical poetry, and modern prose. Through this course, students will be equipped to read, analyze, and translate both classical and contemporary texts.	5
ARAB302	Core	Arabic and the Instrumental Islamic Sciences	Selections from Arabic Literature: Mukhtārāt min Adab al-ʿArab II	This course aims to expand students' understanding of classical Arabic literature and vocabulary, through the study of a selection of writings from various genres and eras of Arabic literature. Students are exposed to a wide range of rhetorical styles and expressions found in hadith texts, historical and prosopographical dictionaries, classical poetry, and modern prose. Through this course, students will be equipped to read, analyze, and translate both classical and contemporary texts.	5
ARAB351	Core	Arabic and the Instrumental Islamic Sciences	Arabic Lab 3rd Year - Level 5	This course aims to develop advanced communication skills in Arabic. Each class students discuss and review in Arabic what they study in other classes. By the end of the one-year course, a student should be able to engage in sophisticated conversations, especially about familiar topics, and develop advanced competence in reading and writing, especially about familiar topics.	5
ARAB352	Core	Arabic and the Instrumental Islamic Sciences	Arabic Lab 3rd Year - Level 6	This course aims to develop advanced communication skills in Arabic. Each class students discuss and review in Arabic what they study in other classes. By the end of the one-year course, a student should be able to engage in sophisticated conversations, especially about familiar topics, and develop advanced competence in reading and writing, especially about familiar topics.	5
ARAB451	Core	Arabic and the Instrumental Islamic Sciences	Arabic Lab 4th Year - Level 7	This course aims to develop very advanced communication skills in Arabic. Each class students discuss and review in Arabic what they study in other classes. Students will also give Arabic oral presentations about selected topics. By the end of the one-year course, a student should be able to engage in sophisticated conversations, and develop advanced competence in reading and writing.	5
ARAB452	Core	Arabic and the Instrumental Islamic Sciences	Arabic Lab 4th Year - Level 8	This course aims to develop very advanced communication skills in Arabic. Each class students discuss and review in Arabic what they study in other classes. Students will also give Arabic oral presentations about selected topics. By the end of the one-year course, a student should be able to engage in sophisticated conversations, and develop advanced competence in reading and writing.	5
HAD101	Core	Hadith	Ethics in the Prophetic Tradition: al-Nawawī's <i>Riyāḍ al-Ṣāliḥīn</i> I	As a study of Imam Abū Zakariyyā al-Nawawī's renowned hadith collection on virtues <i>Riyāḍ al-Ṣāliḥīn</i> , the course consists of reading and translating the narrations of the work alongside a brief commentary provided by the instructor. Through this course students are expected not only to understand and memorize hadith of everyday importance, but also to use the prophetic traditions to strengthen their Arabic vocabulary and grammar.	5

Course Code	Core or Elective	Department	Course Name	Course Description	Course Hours
HAD102	Core	Hadith	Ethics in the Prophetic Tradition: al-Nawawī's <i>Riyāḍ al-Ṣāliḥīn</i> II	As a study of Imam Abū Zakariyyā al-Nawawī's renowned hadith collection on virtues <i>Riyāḍ al-Ṣāliḥīn</i> , the course consists of reading and translating the narrations of the work alongside a brief commentary provided by the instructor. Through this course students are expected not only to understand and memorize hadith of everyday importance, but also to use the Prophetic traditions to strengthen their Arabic vocabulary and grammar.	5
HAD301	Core	Hadith	Introduction to the Hadith Sciences and Hadith Literature: <i>al-</i> <i>Bayqūniyyah</i>	This course is an introductory study of the terminology and critical methodology of the hadith sciences as well as a general survery of hadith literature. The course introduces students to foundational hadith nomenclature ( <i>muṣṭalaḥ</i> ) and critical concepts of the hadith sciences through 'Abd al-Ḥaqq al-Dihlawī's (d. 1052/1642) <i>Muqaddamah fī Uṣūl al-Ḥadīth</i> , followed by the analysis and memorization of <i>al-Manẓūmah al-Bayqūniyyah</i> , a 34-line concise poem on hadith terminology. Supplemental lectures and readings on the history of hadith compilation, famous figures and key literature, Western criticism and Muslim responses, the authority of hadith, etc will enrich the student's understanding of the hadith's historical, epistemological, and legal significance.	5
HAD302	Core	Hadith	Introduction to Critical Hadith Methodology: Nuzhat al-Nazar and al-Raf wa al- Takmīl	This course critically analyzes the intermediate-level hadith sciences text <i>Nuzhat al-Nazar</i> of Ibn Ḥajar al-ʿAsqalānī (d. 852/1449), expanding the study of the hadith sciences beyond terminology and into subfields such as narrator criticism ( <i>jarḥ wa ta dī</i> ), prosopography ( <i>rijāl</i> ), and the ethics of hadith reception and transmission. Students will be expected to analyze the text critically using glosses and commentaries written by the author's own students Qāsim b. Qutļūbghā (d. 879/1474) and al-Kamāl Ibn Abī Sharīf (d. 906/1501). 'Abd al-Ḥayy al-Laknawī's (d. 1305/1886) work on narrator criticism ( <i>al-jarḥ wa al-ta dī</i> l) entitled <i>al-Rafʿ wa al-Takmī</i> l is thereafter studied with the critical notes of 'Abd al-Fattāḥ Abū Ghuddah. Students will additionally be taught to explore and access various genres of hadith works, especially the glossaries, indexes, dictionaries, and catalogs unique to the field as an introduction into <i>takhrīj al-ḥadīth wa dirāsat al-asānīd</i> .	5
HAD401	Core	Hadith	Reading the Hadith: al-Tibrīzī's <i>Mishkāt al-Maṣābīḥ</i> I	The course consists of an extensive study of the six-thousand plus hadith narrations (mutūn) found in al-Khaṭīb al-Tibrīzī's (d. 737/1108) hadith super-collection Mishkāt al-Maṣābīḥ. The course provides a thorough and critical analysis of the theological, legal, and ethical rules derived from its narrations as well as their historical authenticity. Through the study of a work that collects hadith of not only the six canonical Ṣaḥīḥ works but also those of Imams Mālik, Aḥmad, al-Dārimī, al-Bayhaqī, al-Dāraquṭnī, and Razīn, students are given a thorough exposure to the Islamic understanding (al-mafhūm al-Islāmī) found in hadith literature. Students are expected to engage with not only the hadith texts but the valuable gloss of Aḥmad 'Alī al-Sahāranpūrī (d. 1297/1880) and commentaries such as those of Mullā 'Alī al-Qārī (d. 1014/1605)and 'Abd al-Ḥaqq al-Dihlawī (d. 1052/1642).	5

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HAD402	Core	Hadith	Reading the Hadith: al-Tibrīzī's <i>Mishkāt al-Maṣābīḥ</i> II	The course consists of an extensive study of the six-thousand plus hadith narrations ( <i>mutūn</i> ) found in al-Khaṭīb al-Tibrīzī's (d. 737/1108) hadith supercollection <i>Mishkāt al-Maṣābīḥ</i> . The course provides a thorough and critical analysis of the theological, legal, and ethical rules derived from its narrations as well as their historical authenticity. Through the study of a work that collects hadith of not only the six canonical Ṣaḥīḥ works but also those of Imams Mālik, Aḥmad, al-Dārimī, al-Bayhaqī, al-Dāraquṭnī, and Razīn, students are given a thorough exposure to the Islamic understanding ( <i>al-mafhūm al-Islāmī</i> ) found in hadith literature. Students are expected to engage with not only the hadith texts but the valuable gloss of Aḥmad ʿAlī al-Sahāranpūrī (d. 1297/1880) and commentaries such as those of Mullā ʿAlī al-Qārī (d. 1014/1605)and ʿAbd al-Ḥaqq al-Dihlawī (d. 1052/1642).	5
HAD403	Core	Hadith	Reading the Hadith: al-Tibrīzī's Mishkāt al-Maṣābīḥ III	The course consists of an extensive study of the six-thousand plus hadith narrations ( <i>mutūn</i> ) found in al-Khaṭīb al-Tibrīzī's (d. 737/1108) hadith supercollection <i>Mishkāt al-Maṣābīḥ</i> . The course provides a thorough and critical analysis of the theological, legal, and ethical rules derived from its narrations as well as their historical authenticity. Through the study of a work that collects hadith of not only the six canonical Ṣaḥīḥ works but also those of Imams Mālik, Aḥmad, al-Dārimī, al-Bayhaqī, al-Dāraquṭnī, and Razīn, students are given a thorough exposure to the Islamic understanding ( <i>al-mafhūm al-Islāmī</i> ) found in hadith literature. Students are expected to engage with not only the hadith texts but the valuable gloss of Aḥmad ʿAlī al-Sahāranpūrī (d. 1297/1880) and commentaries such as those of Mullā ʿAlī al-Qārī (d. 1014/1605)and ʿAbd al-Ḥaqq al-Dihlawī (d. 1052/1642).	5
HAD404	Core	Hadith	Reading the Hadith: al-Tibrīzī's Mishkāt al-Maṣābīḥ IV	The course consists of an extensive study of the six-thousand plus hadith narrations ( <i>mutūn</i> ) found in al-Khaṭīb al-Tibrīzī's (d. 737/1108) hadith supercollection <i>Mishkāt al-Maṣābīḥ</i> . The course provides a thorough and critical analysis of the theological, legal, and ethical rules derived from its narrations as well as their historical authenticity. Through the study of a work that collects hadith of not only the six canonical Ṣaḥīḥ works but also those of Imams Mālik, Aḥmad, al-Dārimī, al-Bayhaqī, al-Dāraquṭnī, and Razīn, students are given a thorough exposure to the Islamic understanding ( <i>al-mafhūm al-Islāmī</i> ) found in hadith literature. Students are expected to engage with not only the hadith texts but the valuable gloss of Aḥmad ʿAlī al-Sahāranpūrī (d. 1297/1880) and commentaries such as those of Mullā ʿAlī al-Qārī (d. 1014/1605)and ʿAbd al-Ḥaqq al-Dihlawī (d. 1052/1642).	5
HUM101	Core	Humanities	Western Civilization and Philosophy – I	An overview course surveying the history of Western civilization and philosophical trends. Notable civilizations and events will be studied, such as the ancient Greeks and Romans, the rise of Christianity, and the Renaissance, along with the major intellectual figures and movements of the time period, such as the philosophy of Aristotle, Thomas Aquinas, and the impact of Muslim thought on Christian Europe.	
HUM102	Core	Humanities	Western Civilization and Philosophy – II	A continuation of HUM101, studying the rise of modern European civilization and thought. Focus will be on the Protestant Reformation and the Enlightenment and their impact on the development of modern thought. Major philosophers and their movements will be studied, such as Descartes, Locke, and Rousseau.	

Course Code	Core or Elective	Department	Course Name	Course Description	Course Hours
LAW101	Core	Islamic Law	Introduction to Ḥanafī Legal Compendia: al-Qudūrī's <i>al-</i> <i>Mukhtaṣar</i> I	The course consists of a detailed study of Imam al-Qudūrī's (d. 428/1036) al-Mukhtaṣar, introducing students to masā'il (legal cases) in all abwāb fiqhiyyah (juristic chapters). Within the Hanafi school, al-Mukhtaṣar is known simply as al-Kitāb (The Book) due to its immense influence and authority. The text is distinguished by the clarity of its language, and by being concise and comprehensive at the same time. A proper study of this text will allow students to recall and retain all of the core legal rulings in the school.	5
LAW102	Core	Islamic Law	Introduction to Ḥanafī Legal Compendia: Qudūrī's <i>al-Mukhtaşar</i> II	The course consists of a detailed study of al-Qudūrī's (d. 428/1036) al-Mukhtaṣar, introducing students to masā'il (legal cases) in all abwāb fiqhiyyah (juristic chapters). Within the Hanafi school, al-Mukhtaṣar is known simply as al-Kitāb (The Book) due to its immense influence and authority. The text is distinguished by the clarity of its language, and by being concise and comprehensive at the same time. A proper study of this text will allow students to recall and retain all of the core legal rulings in the school.	5
LAW201	Core	Islamic Law	Introduction to Legal Reasoning in the Ḥanafī School I	This course aims to introduce the student to Islamic legal reasoning by providing transmitted and analytical evidence for the legal opinions of the <i>Ḥanafī</i> school. One of three texts are studied as per instructor's choice: Al-Ikhtiyār by Abd Allāh b. Mahmud al-Mawṣilī (d. 683/1284). The author's own commentary on his legal compendium al-Mukhtār, which is considered one of the foundational texts of the Ḥanafī school. Al-Ikhtiyār, which is distinguished by its comprehensive language, is also a work of tarjīḥ (legal preference) in that it identifies the opinions according to which fatwas are issued. Sharḥ al-Wiqāyah by 'Ubayd Allāh b. Mas'ūd (d. 747/1346). The author comments on his grandfather's (Tāj al-Sharī ah) al-Wiqāyah. Each legal issue and its ruling are coupled with proof from either primary sources of Islamic law or deduced maxims. The author also weighs multiple opinions within the school and offers his preferences. Sharḥ al-Wiqāyah is arguably the best stepping stone to al-Marghīnānī's al-Hidāyah at the advanced level. Fatḥ Bāb al-'Ināyah, also known popularly as Sharḥ al-Nuqāyah, is the masterful commentary of Mullā 'Alī b. Sulṭān Muḥammad al-Qārī (d. 1014/1605) on Ṣadr al-Sharī'ah 'Ubayd Allāh b. Mas'ūd al-Maḥbūbī's legal text al-Nuqāyah. Al-Qārī's work is distinguished by its masterful amalgam of legal discussions from the various renowned commentaries on Imam al-Marghīnānī's al-Hidāyah, including Ibn al-Humām's Fatḥ al-Qadīr and al-Zayla'ī's Naṣb al-Rāyah.	5

Course Code	Core or Elective	Department	Course Name	Course Description	Course Hours
LAW202	Core	Islamic Law	Introduction to Legal Reasoning in the Ḥanafī School III	This course aims to introduce the student to Islamic legal reasoning by providing transmitted and analytical evidence for the legal opinions of the <code>Ḥanafī</code> school. One of three texts are studied as per instructor's choice:  Al-Ikhtiyār by Abd Allāh b. Mahmud al-Mawṣilī (d. 683/1284). The author's own commentary on his legal compendium al-Mukhtār, which is considered one of the foundational texts of the <code>Ḥanafī</code> school. Al-Ikhtiyār, which is distinguished by its comprehensive language, is also a work of <code>tarjīħ</code> (legal preference) in that it identifies the opinions according to which fatwas are issued.  Sharḥ al-Wiqāyah by 'Ubayd Allāh b. Mas'ūd (d. 747/1346). The author comments on his grandfather's (Tāj al-Sharī ah) al-Wiqāyah. Each legal issue and its ruling are coupled with proof from either primary sources of Islamic law or deduced maxims. The author also weighs multiple opinions within the school and offers his preferences. Sharḥ al-Wiqāyah is arguably the best stepping stone to al-Marghīnānī's al-Hidāyah at the advanced level.  Fatḥ Bāb al-'Ināyah, also known popularly as Sharḥ al-Nuqāyah, is the masterful commentary of Mullā 'Alī b. Sulṭān Muḥammad al-Qārī (d. 1014/1605) on Ṣadr al-Sharī ah 'Ubayd Allāh b. Mas'ūd al-Maḥbūbī's legal text al-Nuqāyah. Al-Qārī's work is distinguished by its masterful amalgam of legal discussions from the various renowned commentaries on Imam al-Marghīnānī's al-Hidāyah, including Ibn al-Humām's Fatḥ al-Qadīr and al-Zayla'ī's Naṣb al-Rāyah.	5
LAW231	Core	Islamic Law	Introduction to Islamic Legal Methodology: al-Farfūr's al-Zād min Uṣūl al-Fiqh al-Islamī	The course is a primer for <i>Usūl al-Fiqh</i> (Principles of Jurisprudence). Muḥammad 'Abd al-Laṭīf al-Farfur's (1945-2014) <i>al-Zād min Uṣūl al-Fiqh al-Islamī</i> introduces the student to the major themes and terminologies of the field, citing examples of application. The book's well organized chapters make it a perfect fit for beginner level students.	5
LAW241	Core	Islamic Law	Islamic Legal Methodology: <i>Ifāḍat</i> al-Anwār Sharḥ al-Manār I	The course consists of an intensive study of 'Alā al-Dīn Muḥammad b. 'Alī al-Ḥiṣnī al-Ḥaṣkafī's (d.1088/1677) <i>Ifāḍat al-Anwār</i> which is a commentary on the influential text of Islamic jurisprudence <i>al-Manār</i> of Ḥafiẓ al-Dīn Abū l-Barakāt 'Abd Allāh b. Aḥmad al-Nasafī (d. 710/1310). The text and the commentary cover all the major topics of Islamic legal methodology according to the Ḥanafī school. Ḥaskafī's commentary is distinguished by being one of the most concise commentaries on <i>al-Manār</i> and summarizes the insights of previous commentaries. The aim of the course is to teach students concepts and principles of Islamic legal methodology in detail with examples to enable them to do further research in the field. Students are recommended to use editions that have Ibn 'Ābidīn's gloss <i>Nasamāt al-Asḥār</i> and get a copy of Ibn Malak's <i>Sharḥ al-Manār</i> for reference. This course is offered in three semesters in the intermediate program or two semesters in the advanced program.	5

Course Code	Core or Elective	Department	Course Name	Course Description	Course Hours
LAW301	Core	Islamic Law	Introduction to Legal Reasoning in the Ḥanafī School III	This course aims to introduce the student to Islamic legal reasoning by providing transmitted and analytical evidence for the legal opinions of the <code>Hanafi</code> school. One of three texts are studied as per instructor's choice:  Al-Ikhtiyār by Abd Allāh b. Mahmud al-Mawṣilī (d. 683/1284). The author's own commentary on his legal compendium al-Mukhtār, which is considered one of the foundational texts of the <code>Hanafi</code> school. Al-Ikhtiyār, which is distinguished by its comprehensive language, is also a work of <code>tarjīḥ</code> (legal preference) in that it identifies the opinions according to which fatwas are issued.  Sharḥ al-Wiqāyah by 'Ubayd Allāh b. Mas'ūd (d. 747/1346). The author comments on his grandfather's ( <code>Tāj al-Sharī ah</code> ) al-Wiqāyah. Each legal issue and its ruling are coupled with proof from either primary sources of Islamic law or deduced maxims. The author also weighs multiple opinions within the school and offers his preferences. Sharḥ al-Wiqāyah is arguably the best stepping stone to al-Marghīnānī's al-Hidāyah at the advanced level.  Fatḥ Bāb al- Ināyah, also known popularly as Sharḥ al-Nuqāyah, is the masterful commentary of Mullā 'Alī b. Sulṭān Muḥammad al-Qārī (d. 1014/1605) on Ṣadr al-Sharī ah 'Ubayd Allāh b. Mas'ūd al-Maḥbūbī's legal text al-Nuqāyah. Al-Qārī's work is distinguished by its masterful amalgam of legal discussions from the various renowned commentaries on Imam al-Marghīnānī's al-Hidāyah, including Ibn al-Humām's <code>Fatḥ al-Qadīr</code> and al-Zayla'ī's <code>Naṣb al-Rāyah</code> .	5
LAW302	Core	Islamic Law	Introduction to Legal Reasoning in the Ḥanafī School IV	This course aims to introduce the student to Islamic legal reasoning by providing transmitted and analytical evidence for the legal opinions of the <code>Hanafi</code> school. One of three texts are studied as per instructor's choice:  Al-Ikhtiyār by Abd Allāh b. Mahmud al-Mawṣilī (d. 683/1284). The author's own commentary on his legal compendium al-Mukhtār, which is considered one of the foundational texts of the <code>Hanafi</code> school. Al-Ikhtiyār, which is distinguished by its comprehensive language, is also a work of <code>tarjīḥ</code> (legal preference) in that it identifies the opinions according to which fatwas are issued.  Sharḥ al-Wiqāyah by 'Ubayd Allāh b. Mas'ūd (d. 747/1346). The author comments on his grandfather's ( <code>Tāj al-Sharī</code> ah) al-Wiqāyah. Each legal issue and its ruling are coupled with proof from either primary sources of Islamic law or deduced maxims. The author also weighs multiple opinions within the school and offers his preferences. Sharḥ al-Wiqāyah is arguably the best stepping stone to al-Marghīnānī's al-Hidāyah at the advanced level.  Fatḥ Bāb al- 'Ināyah, also known popularly as Sharḥ al-Nuqāyah, is the masterful commentary of Mullā 'Alī b. Sulṭān Muḥammad al-Qārī (d. 1014/1605) on Ṣadr al-Sharī'ah 'Ubayd Allāh b. Mas'ūd al-Maḥbūbī's legal text al-Nuqāyah. Al-Qārī's work is distinguished by its masterful amalgam of legal discussions from the various renowned commentaries on Imam al-Marghīnānī's al-Hidāyah, including Ibn al-Humām's <code>Fatḥ al-Qadīr</code> and al-Zayla'ī's <code>Naṣb al-Rāyah</code> .	5

Course Code	Core or Elective	Department	Course Name	Course Description	Course Hours
LAW331	Core	Islamic Law	Islamic Legal Methodology: <i>Ifāḍat</i> al-Anwār Sharḥ al-Manār II	The course consists of an intensive study of 'Alā al-Dīn Muḥammad b. 'Alī al-Ḥiṣnī al-Ḥaṣkafī's (d.1088/1677) <i>Ifāḍat al-Anwār</i> which is a commentary on the influential text of Islamic jurisprudence <i>al-Manār</i> of Ḥafiẓ al-Dīn Abū l-Barakāt 'Abd Allāh b. Aḥmad al-Nasafī (d. 710/1310). The text and the commentary cover all the major topics of Islamic legal methodology according to the Ḥanafī school. Ḥaskafī's commentary is distinguished by being one of the most concise commentaries on <i>al-Manār</i> and summarizes the insights of previous commentaries. The aim of the course is to teach students concepts and principles of Islamic legal methodology in detail with examples to enable them to do further research in the field. Students are recommended to use editions that have Ibn 'Ābidīn's gloss <i>Nasamāt al-Asḥār</i> and get a copy of Ibn Malak's <i>Sharḥ al-Manār</i> for reference. This course is offered in three semesters in the intermediate program or two semesters in the advanced program.	5
LAW332	Core	Islamic Law	Islamic Legal Methodology: <i>Ifāḍat</i> al-Anwār Sharḥ al-Manār III	The course consists of an intensive study of 'Alā' al-Dīn Muḥammad b. 'Alī al-Ḥiṣnī al-Ḥaṣkafī's (d.1088/1677) <i>Ifāḍat al-Anwār</i> which is a commentary on the influential text of Islamic jurisprudence <i>al-Manār</i> of Ḥafiz al-Dīn Abū l-Barakāt 'Abd Allāh b. Aḥmad al-Nasafī (d. 710/1310). The text and the commentary cover all the major topics of Islamic legal methodology according to the Ḥanafī school. Ḥaskafī's commentary is distinguished by being one of the most concise commentaries on <i>al-Manār</i> and summarizes the insights of previous commentaries. The aim of the course is to teach students concepts and principles of Islamic legal methodology in detail with examples to enable them to do further research in the field. Students are recommended to use editions that have Ibn 'Ābidīn's gloss <i>Nasamāt al-Asḥār</i> and get a copy of Ibn Malak's <i>Sharḥ al-Manār</i> for reference. This course is offered in three semesters in the intermediate program or two semesters in the advanced program.	5
LAW341	Elective	Islamic Law	Islamic Laws of Inheritance: al- Sirājī fī al-Mīrāth	The course covers Islamic laws of inheritance using Sirāj al-Dīn Muhammad ibn Muḥammad ibn 'Abd al-Rashīd's (d.~600/1204) famous text, al-Sirājī fī al-Mīrāth, also known as al-Sirājiyyah. Although there is little difference amongst the schools of fiqh in laws of inheritance, al-Sirājiyyah is written from a Ḥanafī perspective. Classically, books of inheritance are organized based on shares or recipients; al-Sirājiyyah follows the latter.	4
LAW401	Core	Islamic Law	Advanced Legal Reasoning in the Ḥanafī School: al-Marghīnānī's <i>al-Hidāyah</i> Volume 1	al-Marghīnānī's (d. 593/1196) al-Hidāyah empowers the student with a comprehensive understanding of each legal issue through delving into textual and rational evidence. al-Marghīnānī furthers the discourse at times by mentioning similar rulings or drawing the student's attention to subtle differences between apparently similar cases. The author also presents opposing opinions from both within and outside the Ḥanafī legal school. The discourse is concluded by answering the objections of the opposition by transmitted evidence or legal maxims. al-Hidāyah has enjoyed special attention throughout the ages. The various commentaries and notes on the work ease the student's journey.	5

Course Code	Core or Elective	Department	Course Name	Course Description	Course Hours
QUR101	Core	Qurʾānic Studies and Recitation	Introduction to Tajwīd: <i>al-</i> <i>Muqaddamah al-Jazariyyah</i>	The course consists of an in-depth study of al-Muqaddamah al-Jazarariyyah of Imam Ibn al-Jazarī (d. 833/1430), which introduces students to the philosophy and norms of tajwīd (rules of recitation of the Qur'ān). All topics of tajwīd are covered at an advanced level. This course also explores the different opinions on certain rules of tajwīd. Imām Ibn al-Jazarī's work is one that is studied worldwide and is considered a must-study text for any serious student of the Qur'ān.	5
QUR102	Core	Qur'ānic Studies and Recitation	History of the Qur'ānic Text	In this course, students will examine the evolution of the Qur'ānic text from the time of the Prophet (peace and blessings be upon him) until the present day. The in-depth analysis will explore differences between modern-day Arabic writing and classical Arabic. Students will also conduct a detailed study of the principles that govern the Qur'ānic script. Lastly, students will gain an appreciation for the Qur'ānic script and its history by learning the codification of variant readings.	5
QUR151	Elective	Qur'ānic Studies and Recitation	<i>ljāzah</i> in Recitation of Ḥafş through 'Āşim I	In this course students will recite the entire Qur'ān by memory applying the rules of tajwīd with a high level of precision along with memorizing the famous text of tajwīd written by Imam ibn al-Jazarī, al-Muqaddamah al-Jazarariyyah. After completion, students will receive a chain of transmission connecting themselves back to the Prophet (peace and blessings be upon him) as well as a chain of transmission for the text of ibn al-Jazarī linking the student directly with author himself.	
QUR152	Elective	Qur'ānic Studies and Recitation	<i>ljāzah</i> in Recitation of Ḥafş through ʿĀşim II	In this course students will recite the entire Qur'ān by memory applying the rules of tajwīd with a high level of precision along with memorizing the famous text of tajwīd written by Imam ibn al-Jazarī, al-Muqaddamah al-Jazarariyyah. After completion, students will receive a chain of transmission connecting themselves back to the Prophet (peace and blessings be upon him) as well as a chain of transmission for the text of ibn al-Jazarī linking the student directly with author himself.	
QUR201	Core	Qurʾānic Studies and Recitation	Grammar of the Qur'ān: I'rāb al- Qur'ān	This course consists of an in-depth study of the last thirty chapters of the Noble Qur'ān. Students will study the grammatical and rhetorical analysis of these chapters as well as being presented with an introduction to their exegesis. The main text that will be used in this class is <i>I'rāb al-Qur'ān</i> of Muḥyī al-Dīn al-Dirwīsh (d. 1402/1982).	5
QUR202	Core	Qur'ānic Studies and Recitation	Introduction to the Exegesis of the Noble Qur ān: Şafwat al-Tafāsīr	In this course students will thoroughly study the contemporary commentary on the Noble Qur'ān Şafwat al-Tafāsīr by Muḥammad 'Alī al-Ṣābūnī. In his work, the author transmits information from influential texts of exegesis such as al-Kashshāf, Tafsīr Ibn Kathīr, and others, succinctly discussing the necessary details of each verse of the Noble Qur'ān and the connection between the verses. These details provide the students the knowledge they need to understand each verse. Furthermore, the author also offers important notes about the rhetorical devices in the verses and explores subtleties that can be extracted from the wording of the Noble Qur'ān. The course aims to introduce the students to the breadth and depth of the scholarship on the Noble Qur'ān and to allow the student to have a greater appreciation for the language of the Noble Qur'ān.	5

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QUR251	Elective	Qurʾānic Studies and Recitation	<i>ljāzah</i> in Recitation of Ḥafş through 'Āşim III	In this course students will recite the entire Qur'ān by memory applying the rules of tajwīd with a high level of precision along with memorizing the famous text of tajwīd written by Imam ibn al-Jazarī, al-Muqaddamah al-Jazarariyyah. After completion, students will receive a chain of transmission connecting themselves back to the Prophet (peace and blessings be upon him) as well as a chain of transmission for the text of ibn al-Jazarī linking the student directly with author himself.	
QUR252	Elective	Qur'ānic Studies and Recitation	<i>ljāzah</i> in Recitation of Ḥafş through 'Āṣim IV	In this course students will recite the entire Qur'ān by memory applying the rules of tajwīd with a high level of precision along with memorizing the famous text of tajwīd written by Imam ibn al-Jazarī, <i>al-Muqaddamah al-Jazarariyyah</i> . After completion, students will receive a chain of transmission connecting themselves back to the Prophet (peace and blessings be upon him) as well as a chain of transmission for the text of ibn al-Jazarī linking the student directly with author himself.	
QUR301	Core	Qurʾānic Studies and Recitation	Introduction to Principles of Qurʾānic Exegesis: Shāh Walī Allāh's <i>al-Fawz al-Kabīr fī Uşūl al-</i> <i>Tafsīr</i>	This course comprises a thorough study of Shāh Walī Allāh's (d. 1175/1762) al-Fawz al-Kabīr fī Uṣūl al-Tafsīr. The text, which was originally written in Persian, consists of five chapters. Each chapter elucidates principles and precepts needed to understand the science of Tafsīr (Qur²ānic exegesis) and Uṣūl al-Tafsīr (Qur²ānic hermeneutics). The objectives of the course include introducing the student to the circumstances of revelation (asbāb al-nuzūl), abrogating and abrogated verses (al-nāṣikh wa l-manṣūkh) and the unusual words and phrases of the Noble Qur²ān (gharāʾib al-Qur²ān). Though the text is brief, it is considered one of the best compilations prepared on the subject due to its scope which concisely elucidates concepts required to comprehend the subtleties of Tafsīr.	5
QUR302	Core	Qurʾānic Studies and Recitation	Thematic Study of the Noble Qur'ān	The Qur'ānic themes are about guiding human beings to success in this world and salvation in the hereafter. These themes are distributed throughout the Qur'ān in various sūrahs (chapters). The objective of this course is to introduce the student to these themes so that they have a holistic and comprehensive understanding of the Noble Qur'ān. As the course introduces several āyāt (verses) from the Noble Qur'ān under the umbrella of the theme, the student will translate those āyāt while understanding the morphology, syntax, and philological underpinnings that indicate the meanings of those āyāt within the themes.	5
QUR401	Core	Qur'ānic Studies and Recitation	Concise Qurʾānic Exegesis: <i>Tafsīr</i> al-Jalālayn I	The exegesis of the two Jalāls (al-Jalālayn)—Jalāl al-Dīn al-Maḥallī (d. 864/1459) and his student the famous polymath Jalāl al-Dīn al-Suyūṭī (d. 911/1505)— is one of the most well-known works of exegesis in the Islamic world. Tafsīr al-Jalālayn uses a number of different approaches to explaining the Qur'ānic text. These include linguistic commentary, legal commentary, and Qur'ānic exegesis through the Qur'ān (tafsīr al-Qur'ān bi-l-Qur'ān). The authors sought to remove any obstacles to understanding any word in the Divine Text so that the reader might recite the Qur'ān and immediately understand, at least, its literal meaning.	5

Course Code	Core or Elective	Department	Course Name	Course Description	Course Hours
QUR402	Core	Qurʾānic Studies and Recitation	Concise Qurʾānic Exegesis: <i>Tafsīr</i> al-Jalālayn II	The exegesis of the two Jalāls (thus al-Jalālayn)—Jalāl al-Dīn al-Maḥallī (d. 864/1459) and his student the famous polymath Jalāl al-Dīn al-Suyūṭī (d. 911/1505)— is one of the most well-known works of exegesis in the Islamic world. <i>Tafsīr al-Jalālayn</i> uses a number of different approaches to explaining the Qurʾānic text. These include linguistic commentary, legal commentary, and exegesis through the Qurʾānic verses themselves ( <i>tafsīr al-Qurʾān bi-l-Qurʾān</i> ). The authors sought to remove any obstacles to understanding any word in the Divine Text so that the reader might recite the Qurʾān and immediately understand, at least, its literal meaning.	5
THEO101	Core	Theology	Introduction to Theology: al- ʿAqīdah al-Ṭaḥāwiyyah	This course consists of an in-depth study of <i>al-'Aqīdah al-Ṭaḥāwiyyah</i> of Imam al-Ṭaḥāwī (d. 321/933) and introduces students to the tenets of Islamic creed in light of the Qur'ān and the Sunnah. It also highlights the historical emergence of heterodox sects and the flaws within their creeds. Imam al-Ṭaḥāwī's work has been accepted as one of the main references for understanding the Islamic creed.	5
THEO102	Core	Theology	Intermediate Islamic Theology:	In this course students will study Mulla 'Alī al-Qārī's (d.1014/1605) <code>Daw' al-Ma'ālī</code> , a commentary on the well-known creedal text and poem <code>Bad' al-Amālī</code> of Sirāj al-Dīn al-Ūshī (d. 569/1174). Through this text students will become reacclimated to the core tenets of the Islamic faith. Studying the commentary of al-Qārī will introduce students to more advanced details of Islamic creed and will allow them to explore some of the more diverse orthodox and heterodoc positions on issues of Islamic theology.	5
THEO198	Elective	Theology	Introduction to Dialectic Theology: al-Bidāyah of Nūr al-Dīn al-Şābūnī	The course consists of an intensive study of <i>al-Bidāyah fī Uṣūl al-Dīn</i> of Nūr al-Dīn al-Ṣābūnī (d. 580/1184) to introduce students to concepts and methodology of Kalām (dialectic theology). Al-Ṣābūnī's work is his abridgement of his longer work <i>al-Kifāyah fī l-Hidāyah</i> . Ṣābūnī introduces the student to comparative theology, discussing debates among Muslim theologians and between Muslims and non-Muslims with clarity and conciseness.	
THEO401	Core	Theology	Introduction to Advanced Dialectic Theology: al-Taftāzānī's Sharḥ al- 'Aqā'id I	The course consists of an intensive study of Sharḥ al-'Aqā'id al-Nasafiyyah of al-Taftāzānī (d.793/1390) to introduce students to concepts and methodology of advanced works of Kalām (dialectic theology). Al-Taftāzānī's work is a commentary on the influential creed of the Hanafī theologian Najm al-Dīn Abū Ḥafṣ 'Umar al-Nasafī (d. 537/1142) and is distinguished by the impartiality and sophistication of its critique of theological arguments based on reason.	5
THEO402	Core	Theology	Introduction to Advanced Dialectic Theology: al-Taftāzānī's Sharḥ al- ʿAqā ʾid II	The course consists of an intensive study of <i>Sharḥ al-ʿAqāʾid al-Nasafiyyah</i> of al-Taftāzānī (d.793/1390) to introduce students to concepts and methodology of advanced works of <i>Kalām</i> (dialectic theology). Al-Taftāzānī's work is a commentary on the influential creed of the Ḥanafī theologian Najm al-Dīn Abū Ḥafṣ ʿUmar al-Nasafī (d. 537/1142) and is distinguished by the impartiality and sophistication of its critique of theological arguments based on reason.	5